## AMENDED IN ASSEMBLY MARCH 22, 2007

CALIFORNIA LEGISLATURE—2007—08 REGULAR SESSION

### ASSEMBLY BILL

No. 88

# **Introduced by Assembly Member Lieu**

December 13, 2006

An act to add Chapter 5.8 (commencing with Section 51950) to Part 28 of Division 4 of Title 2 of the Education Code, relating to pupil instruction.

#### LEGISLATIVE COUNSEL'S DIGEST

AB 88, as amended, Lieu. Pupil instruction: Internet safety <del>curriculum guidelines.</del> *resources*.

Existing law prescribes various matters to be included in the adopted course of study at the appropriate elementary and secondary grade levels.

This bill would require the State Department of Education to develop and maintain a comprehensive list of Internet safety—curriculum guidelines resources for use by local educational agencies. The bill list would require the guidelines be required to include, but not be limited to, specified subjects on Internet safety. The bill would also require the department to distribute the guidelines, and make available on its Internet Web site, the list to local educational agencies, upon approval of the guidelines by the State Board of Education. The bill would authorize a A local educational agency would be authorized to incorporate the guidelines resources into the agency's existing curricula. The department would be required to consult with regional and national experts and advocates on emerging Internet safety concerns and educational solutions.

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Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Chapter 5.8 (commencing with Section 51950) is added to Part 28 of Division 4 of Title 2 of the Education Code, to read:

# Chapter 5.8. Elementary and Secondary Schools Internet Safety Curriculum Resources

- 51950. (a) The On or before January 1, 2009, the department shall develop and maintain Internet safety curriculum guidelines a comprehensive list of Internet safety resources for use by local educational agencies.
- (b) The Internet safety curriculum guidelines list of Internet safety resources shall include, but are not limited to, the following:
- (1) The importance of avoiding reckless conduct while visiting a social networking Web site or Internet chat room.
- (1) Safe and responsible navigation and communication on social networking Web sites, chat rooms, electronic mail, bulletin boards, instant messenger, and other means of communication on the Internet.
- (2) The importance of maintaining keeping personal information and photographs private when interacting with strangers on the Internet.
- (3) The Recognizing and reporting solicitations by sexual predators online and the importance of anonymity and avoiding in-person meetings.
- (4) The role of computer spyware in identity theft and financial fraud.
- (4) Recognizing and avoiding unsolicited or deceptive communications received online.
- (5) The use and basic operation of spyware countermeasures, including—anti-virus and anti-spyware antispyware software and hardware and software firewalls.
- (c) Upon approval of the guidelines by the State Board, the department shall distribute the guidelines

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(c) The department shall distribute, and make available on its Internet Web site, the list of Internet safety resources to local educational agencies. A local educational agency may incorporate the guidelines resources into the existing curricula of the agency.

(d) The department shall consult with regional and national experts and advocates on emerging Internet safety concerns and educational solutions.